Dear Parents,

The following is 6 days worth of reading, writing and math lessons, as well as a science project and social studies project, that your child can complete in the event that schools are closed for any reason.

Thank you for your continued support and cooperation.

Kindergarten Reading/Writing Assignments-

Day 1

1. Google – Starfall.com
2. Click on the Dinosaur – I’m Reading (right hand side of the screen)
3. Choose from the following categories – Three Little Plays, Fiction and Non-Fiction or Folk Tales
4. Listen to/read 2 stories from either category.
5. Talk, draw, and write about a character from the story.

* \*If you do not have access to internet, you can read any books that you have at home, or the small, decodable books that are sent home in folders to complete the daily assignment.
* Use your notebook for all writing and drawing assignments.
* Please complete the home reading log sheet each night.

Day 2

Repeat steps 1-4 from Day 1

Talk, draw, and write about the setting of the story.

Day 3

Repeat steps 1-4 from Day 1

Talk, draw and write about the beginning, middle and end of the story.

Day 4

Repeat steps 1-4.

Talk, draw and write about the problem in the story.

Day 5

Repeat steps 1-4.

Talk, draw and write about the solution in the story.

Day 6

Repeat steps 1-4.

Talk, draw and write about your favorite part of the story.

Kindergarten Math Assignments

Day 1 – Look for the spoons and forks in your kitchen.

Count and draw the forks and spoons.

Compare the amount of each group. Which group has more? Which group has fewer? Are the groups equal?

Day 2- Look for your shoes and mommy’s shoes.

Count and draw the shoes.

Compare the amount of each group. Who has more shoes? Who has fewer shoes? Are the shoes equal?

Day 3 – Count and draw the windows and doors in your house/apartment.

Compare the amount of each group. Which group has more? Which group has fewer? Are the groups equal?

Day 4 – Count and draw the people in your family.

Compare the amount of people. Which group has more? Which group has fewer? Are the groups equal?

Day 5 -Draw 6 apples. Draw a plate for each apple. Are the number of apples and plates?

Day 6- Draw 7 oranges and 10 bananas. Which group has more? Which group has fewer?

Science Project:

We have been talking about living and non-living things. A living thing would be an animal. A non-living thing would be a toy.

Look around your house/apartment for living and non-living things.

Draw and/or write a list of things that are living and things that are non-living.

Cut out pictures of living and non-living things from magazines, newspapers, etc.. Create a poster using the pictures.

Social Studies:

March is Women’s History Month. Think about and talk about a special woman in your life.

Use the following sentence frame to write about the woman you choose.

A special woman in my life is \_\_\_\_\_\_\_\_\_\_\_\_\_\_. She is special because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Please continue to study the sight words, letters, sounds and small books that are sent home.